Members in attendance included: Grubb, McWilliams, Perry, Day, Lynch, Stebbins, Killmeier.

Kate Mitchell regrettably did not attend and withdrew her membership due to work demands. The council hates to lose Kate, but will be seeking another faculty member to replace her beginning in fall, 2008.

Grubb showed the members five new library posters printed by the Special Collections from files Grubb adapted by permission from UC-Davis. Members recommended posting across campus in places such as the cafeteria, computer lab, and buses, if possible.

Grubb briefly discussed his efforts to collaborate with Early Student Success, Thinking Matters, SMCC, and the dual-credit program. Contacts were suggested, which Grubb will follow up on. Early Student Success plans to form a cross-departmental discussion group headed by Clay-Storm and Grubb. Grubb also emphasized the need, and advantages to USM, of establishing library instruction/support for dual-credit courses taken by area high school students. Recruitment will benefit and pre-college information literacy can only improve student success and decrease the need for remedial instruction.

Perry and Lynch explained that they are creating 3 sets of 5 pre- and post-instruction quizzes for production in Camtasia. The tests will provide assessment of library instruction, with online grading for the student. Day suggested clickers as an alternative. Grubb will discuss the effectiveness of clickers with Shedletsky and Broida, who both have used them extensively.

Grubb reminded everyone of the Feb. 29th discussion group hosted by Dean and Grubb in 429 Glickman. Not everyone knew about it, so Grubb recommended contacting Dean if they would like to participate. It was viewed as a very worthwhile event.

Considerable excitement was generated by what turned into a very productive discussion of the combined capabilities and instructional/access possibilities created by Camtasia and LibGuides. Stebbins explained how Camtasia works, which impressed the members. Grubb and Lynch briefly demonstrated how LibGuides can be used to create not only subject guides, but websites with embedded podcasts (Camtasia), quizzes, tutorials/resources from other sources, etc. Members were given LibGuide sites at Cornell, UVA, and other institutions containing guides and instructional resources to peruse.

Grubb explained how he has asked Zip Kellogg to write the script for the summer production of a sequence of 3-minute Camtasia podcast tutorials on library basics. Each segment may include a brief test at the end. McWilliams commented on how this approach will be very well received by instructors who are jealous of their time and said it will free up librarians to focus on more detailed, specific elements of research in person. McWilliams commented that live, repetitive, tailor-made instruction is likely to be replaced by this superior approach. Killmeier would like to work with Grubb in developing LibGuide productions over the summer.

Grubb explained the staffing and learning-curve challenges that will regulate production and also discussed future use of Elluminate for live-only instruction for related courses. Grubb emphasized the need to move aggressively into online hosting of instruction in support of Blackboard and Elluminate classes. The group seemed to see the possibilities and to be properly awed.

The consensus appeared to be that the library has set the pace. The question is whether the library is a sprinter or a marathon runner.