Members in attendance included Grubb, McKenney, Killmeier. Perry arrived just after the meeting.

The meeting was kept short due to the lack of most members, but Grubb summarized the following.

- Nathan McKinney was introduced as a student member of the committee, who is expected to add perspective to our discussions.

- OneSearch recently replaced URSUS as the default search tool on the library website. OneSearch provides cross-searching for books, articles, and more using Google-like technology. The limiters on the left instantly update results. We suggest you try it and let us know your thoughts. We expect students to like it.

- FRS 197 was re-designed following a review of student feedback. Students now turn in cited references for the final annotated bibliography weekly, which will help reduce “finals shock.” The grading system was simplified and, most importantly, Blackboard now serves as the platform for all class quizzes, news, etc. Three sections will be offered in the fall, including one in-class and two blended sections with one originating in Portland and one at the Lewiston campus. The LAC section will follow the same course design and outcomes, but will be tweaked for local needs by Evelyn Greenlaw and Maureen Perry.

- As a follow up to our last meeting, discussions are progressing toward a fully-integrated Learning Commons model at Portland and Gorham. The Learning Commons team of David Nutty, Beth Higgins, Paul Dexter, and Bill Grubb submitted a proposal for over $200,000 to support architectural and technological upgrades to the library, mostly on the second floor. The first set of architectural plans is expected in late March. Paul Dexter is serving a one-year appointment as Learning Commons Coordinator and will have an office on 2nd working with Bill Grubb to manage all collaborative operations.

A visit to Plymouth State College (NH) proved invaluable to the team. The Learning Commons model will provide a central access point for all library references services and writing, tutoring, and ELS services. This collaboration is expected to generate new dialogue and conversations related to information literacy, creating a more cohesive approach to providing academic support services to students at Portland and Gorham.

The Learning Commons on both campuses will be operational by September 2011.

The Information Literacy Council is not expected to meet again until Sept. 2011. Thanks to everyone for your participation during this academic year.