Information Literacy Council
Minutes
March 16, 2010

In attendance were: Grubb, Champlin, Killmeier, Perry, Lynch, and Stebbins. The main topics of discussion were:

**FRS 197, Information Power Unleashed**
Grubb discussed the history of the class, including the lack of sufficient spring enrollment in order for the class to run. He described how the class moved from a sole instructor to shared instruction in fall 2009, which worked well. Most of the regular librarians taught one or more of the 10 sessions.

Grubb described current efforts to develop an online/blended version of the class for fall 2010 per David Nutty’s mandate. Both the new online and old in-class sections will be offered. All the same librarians will be teaching and are they are developing their respective unit outline now. Barbara Stebbins is serving as the technical guide. The library expects to host the class through Blackboard while retaining links to the existing LibGuide site.

Champlin observed that, while the Provost will not allow the class to be required, it can serve as an experimental effort. It’s relationship to Entry Year Experience requirements makes it a useful lab for experimentation. Killmeier suggested capping enrollment at 20, since online classes fill quickly.

**Tutorials**
The library is working to use the $3,000 in CTEL money for developing an effective tutorial. While it has taken time to decide on a topic, we hope to offer the money to John Warren, Library Assistant – Gorham and recent graduate of Temple University’s Library & Information Science graduate program. He will be called upon to create a video (YouTube or other media) centered around the issue of how sources vary in quality and why use of library resources is their best option. It must be unique, innovative, informative and entertaining while achieving the ultimate goal of informing students. We do not want to spend $3,000 to repeat the mistakes of other libraries. CTEL has offered more money if we prove ourselves.

This tutorial will serve as the centerpiece of a new Faculty Toolbox stocked with new and existing tutorials, sample assignments, assessment tools, and other devices that will empower faculty members in the classroom. Librarian’s can’t do everything, nor do all instructors want to give up classroom time.

It was observed that much of this ties in well with the EYE program and that most information literacy efforts would do well to target the EYE program due to the existing information literacy requirements. “Scaffolding” of the toolbox (basic, intermediate, advanced) and student vs faculty options might make it less overwhelming for the user.

It was also suggested that we identify those EYE instructors who used the online tutorial in fall 2009 and talk to them about their experience. They might be willing to join a group discussion with other EYE instructors to provide valuable feedback.

**Conferences**
Grubb failed to mention his plan to attend the August 2010 Conference on Distance Teaching and Learning along with AnnMarie Johnson (CTEL Director) in Madison, WI. CTEL is paying and it is hoped that this will spur more efforts to support distance learning at USM through new online means.